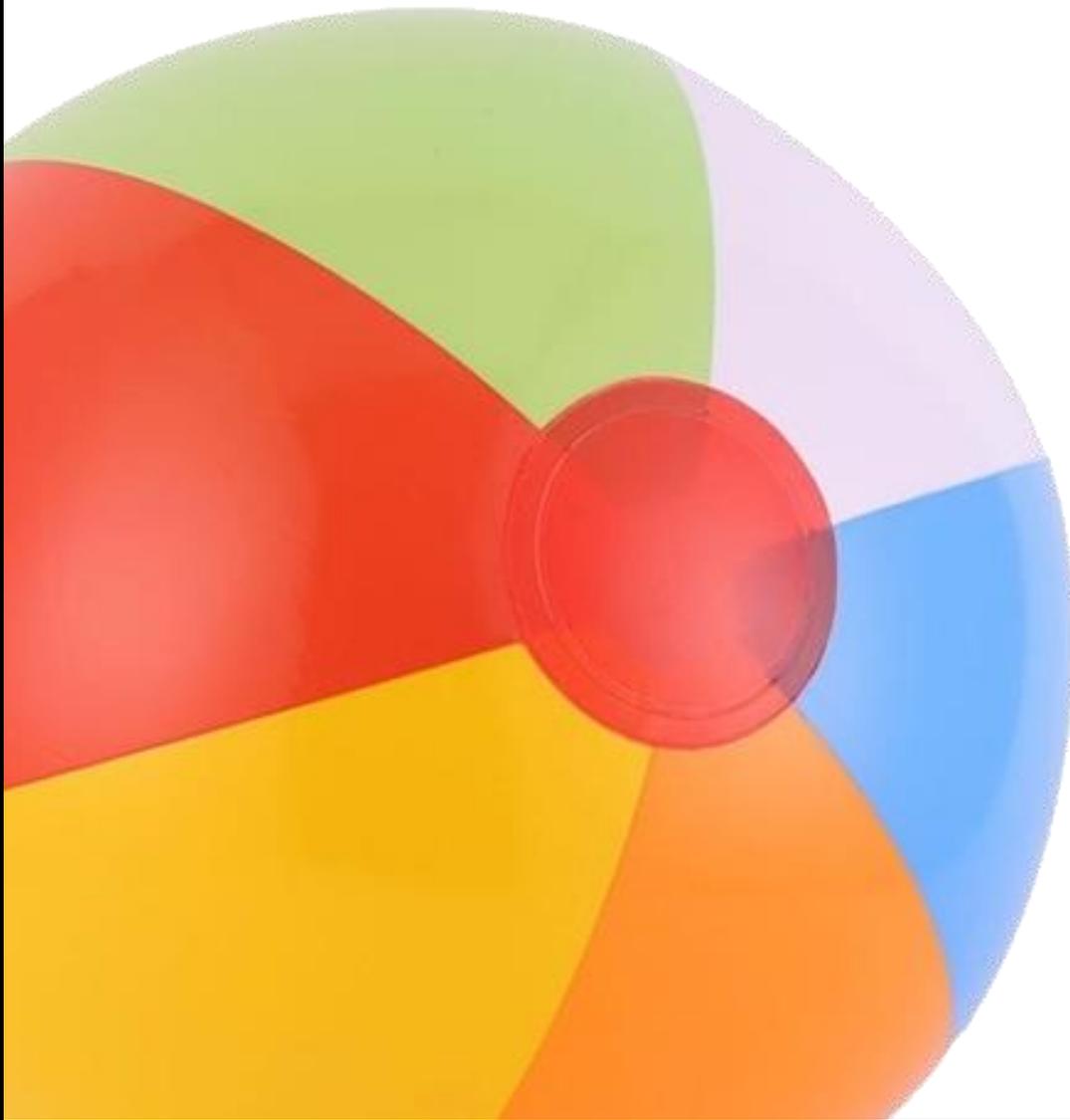


# Curriculum Summit 2019

Raytown Quality Schools



# Welcome to the Summit

Greetings, Raytown Educators:

I am pleased to present this catalog filled with unique learning opportunities for you and your colleagues. Your Instructional Leadership Team has worked hard to prepare quality experiences that will aid you in your work. As you plan for your Curriculum Summit experience, please keep the following in mind:

- Certificated staff will be paid \$100 for attending full day sessions and \$50 for attending half day sessions.
- Certificated staff must enroll in Summit sessions on [MyLearningPlan](#). New teachers must enroll by emailing Alicia Wallace ([alicia.wallace@raytownschools.org](mailto:alicia.wallace@raytownschools.org)) with their selections.
- Note the audience for each session. Audiences vary. Sessions intended for returning certified staff are marked **R. Certified**. Sessions for new certified staff are marked **N. Certified**.
- Full day session times are 8:30 – 3:30. Half day session times are 8:30 – 11:30 (AM) or 12:30 – 3:30 (PM). Curriculum Summit will be held at the Raytown Schools Education & Conference Center (RSECC), **with the exception of the Technology Symposium on Monday, July 29 which will be held at Raytown High School.**
- Curriculum Summit attire is business casual.
- Contact the presenter(s) listed for specific questions relating to sessions. If the session is presented by an outside guest, please contact the RQS staff member listed with your questions.
- Light snacks and beverages will be provided during Summit. Lunch will be on your own.

I am excited to see your learning in action!

Dr. Brian Huff  
Associate Superintendent for Curriculum & Instruction

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 **#RQSSummit**

<b>July</b> <b>22</b>	<b>GKCWP: Argumentative Writing in All Content Areas</b> Greater Kansas City Writing Project Team Alicia Wallace   District Curriculum Coordinator   <a href="#">@aliciaeducator</a>
Length: <b>½ Day AM</b>  Focus: <b>6-12; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>The Greater Kansas City Writing Project helps educators improve writing and the teaching of writing in order to affect exemplary classroom practices. Participants who attend this workshop will focus on informal approaches to teaching argumentative writing. All content areas are encouraged to attend.</p>

<b>July</b> <b>22</b>	<b>Intermediate Science: Building Proficient Practices</b> Rachel Barzee   Elementary Science Curriculum Coordinator   <a href="#">@rachelbarzee</a> Tyler Britt   District Curriculum Coordinator   <a href="#">@tylercbritt</a>
Length: <b>½ Day AM</b>  Focus: <b>3-5;</b> <b>Science</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>In this professional learning experience, the learner will discover the benefits of using Activity Before Content as a teaching practice that allows our students to make connections through an experience they have to content that will be introduced to them. As teachers learn about this best practice they will experience ways they may manage the “Hands on Activities” within their curriculum and find ways to use their books or online curriculum resources to enhance science teaching and learning. Teachers will use the experience they have gained to begin planning with colleagues across the district for how we can marry the idea of Activity Before Content and our curriculum resources.</p>

<b>July</b> <b>22</b>	<b>GKCWP: 6 Trait Writing Instruction in all Content Areas</b> Greater Kansas City Writing Project Team Alicia Wallace   District Curriculum Coordinator   <a href="#">@aliciaeducator</a>
Length: <b>½ Day PM</b>  Focus: <b>3-5; ELA</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>The Greater Kansas City Writing Project helps educators improve writing and the teaching of writing in order to affect exemplary classroom practices. 6 Trait Writing is an instructional approach designed to help teachers improve how they teach and respond to student writing in all content areas. Participants in this workshop will walk away with engaging 6 trait strategies to use with the different genres of writing (Narrative, Informative and Opinion).</p>

<b>July</b> <b>22</b>	<b>Primary Science: Supporting Young Scientists</b> Rachel Barzee   Elementary Science Curriculum Coordinator   <a href="#">@rachelbarzee</a> Tyler Britt   District Curriculum Coordinator   <a href="#">@tylercbritt</a>
Length: <b>½ Day PM</b>  Focus: <b>K-2;          Science</b>  Audience: <b>R. Certified          N. Certified</b>	<p>In this professional learning experience, the learner will discover the benefits of using Activity Before Content as a teaching practice that allows our students to make connections through an experience they have to content that will be introduced to them. As teachers learn about this best practice they will experience ways they may manage the “Hands on Activities” within their curriculum and find ways to use their books or online curriculum resources to enhance science teaching and learning. Teachers will use the experience they have gained to begin planning with colleagues across the district for how we can marry the idea of Activity Before Content and our curriculum resources.</p>

<b>July</b> <b>23</b>	<b>Becoming Trauma Aware</b> Dr. Jaime Sadich   Central Middle School Principal   <a href="#">@JaimeSadich</a> Central Middle School Team   <a href="#">@RQSCentralMidd</a>
Length: <b>½ Day AM</b>  Focus: <b>6-12; All</b>  Audience: <b>R. Certified          N. Certified</b>	<p>Have you wondered what all this Trauma Sensitive Schools jargon is all about? Do you hear the term in various places, and wonder what that means for you? Join us for an introduction to becoming trauma aware, and what that means for you as an educator. In this half day session you will be introduced to what trauma in students looks like, the impact of trauma on students in the classroom, and some possible insights for you as the classroom teacher. We will also share about the importance of self-care when working in a trauma sensitive environment. If you would like to bring a small team from your building for this session, you will have opportunities to process what it might look like for your building to travel down the path of becoming trauma sensitive.</p>

<b>July</b> <b>23</b>	<b>“But I’ve Tried EVERYTHING!” When Interventions Don’t Work</b> Betsy Schmit   Special Education Curriculum Coordinator Becky Schubkegel   Special Education Curriculum Coordinator   <a href="#">@Ms_Schub</a>
Length: <b>½ Day AM</b>  Focus: <b>PK-5 Gen          Ed; PK-12          Sped</b>  Audience: <b>R. Certified          N. Certified</b>	<p>You’ve tried everything, and you just feel stuck. Join us to add to your professional toolbox. We will learn several hands-on, ready to use strategies proven to be effective for even the most intensive academic non-responders. This session will run through 4-5 mini-sessions of introducing a technique, giving participants the chance to practice, and have it ready to add to their arsenal for next year’s students. We’re sure you’ll have a student in mind you can use for each of these!</p> <p><b>Laptop/Wifi Device required for session.</b></p>

<b>July</b> <b>23</b>	<b>Fraction Fun with Fraction Fundamentals</b> Shea Thomas   Elementary Math Curriculum Coordinator   <a href="#">@KShea68</a> Marilyn Cannon   Assistant Director for Professional Learning   <a href="#">@M5Cannon</a> RQS Math Cadre Team
Length: <b>½ Day PM</b>  Focus: <b>K-8; Math</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>In this workshop, teachers will experience firsthand a systematic approach to teaching two skills students need to be proficient with fractions: visualizing equal parts and reasoning about their number and size. To make sense of unit fractions, proper fractions, improper fractions, and mixed numbers, we will use a progression of models that includes paper folding, fraction kits, Cuisenaire rods, tape diagrams, and finally fraction notation. Developing number sense for fractions comes from making sense of fractions concretely and visually through repeated experiences. Comparing fractions, creating equivalent fractions and operating with fractions will be experienced using the concrete-pictorial-abstract process. Teachers will leave with ready to use fraction centers and lessons.</p>

<b>July</b> <b>23</b>	<b>The Power of Two: The Co-Teaching Classroom</b> Becky Schubkegel   Special Education Curriculum Coordinator   <a href="#">@Ms_Schub</a>
Length: <b>½ Day PM</b>  Focus: <b>6-12; Co-Teaching</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>How can we truly leverage 2 teachers in a room to make learning more meaningful for all? This session is ideally suited for co-teaching teams to attend together! We will cover the roles of each expert in the room, what co-teaching could and should look like, how to plan for 2 people, and some practical tips to get your year started. Leave empowered to change the culture of your co-teaching for the upcoming year!</p> <p><b>Co-teaching teams are highly encouraged to attend together.</b>  <b>Laptop/Wifi Device required for session.</b></p>

<b>July</b> <b>24</b>	<b>Getting the Most out of Inquiry in Science &amp; Math</b> Sarah Apple   HS Science Curriculum Coordinator   <a href="#">@nerdy_apple</a> Melanie Dowell   HS Math Curriculum Coordinator Heidi Adams   MS Science Curriculum Coordinator Sarah Morales   MS Math Curriculum Coordinator   <a href="#">@SAMorales02</a>
Length: <b>½ Day AM</b>  Focus: <b>6-12; Math, Science</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>When inquiry-based learning is front-loaded well, it generates not only curiosity, but a deeper understanding of content. How can math and science lessons be structured to create this type of excitement and trigger this kind of motivation? Learn from colleagues what has worked for them as they develop lessons to advance student thinking and use every second of their block instructional minutes. Participants will explore the parts of an inquiry lesson, discover differing levels of inquiry, and share methods of assessing and probing during inquiry teaching.</p>

<b>July</b> <b>24</b>	<b><i>DRT in the Elementary Grades: Highly Effective Teams</i></b> Dr. Brian Huff   Associate Superintendent   <a href="#">@RQSCurriculum</a> Amanda Coleman   Eastwood Hills Elementary School Principal   <a href="#">@RQSEastwood</a> Rosemary Collins, Krista Philips, Ariel Strahle   Eastwood Hills Teacher Team
Length: <b>½ Day AM</b>  Focus: <b>PK-5; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>The Data Review Team process is an important platform to allow teachers to engage in Collective Teacher Efficacy. This half day session will be run by building teachers and administrators and will focus on strengthening your own DRT. DRTs done well can be a fantastic tool to improve student learning by empowering teachers to make instructional adjustments based on student performance. Bring other members of your DRT to this session to strengthen your team.</p>

<b>July</b> <b>24</b>	<b><i>DRT in Secondary Schools: Uniting for Student Success</i></b> Dr. Brian Huff   Associate Superintendent   <a href="#">@RQSCurriculum</a> Maya Everette   Raytown Success Academy TBA
Length: <b>½ Day PM</b>  Focus: <b>6-12; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>The Data Review Team process is an important platform to allow teachers to engage in Collective Teacher Efficacy. This half day session will be run by building teachers and administrators and will focus on strengthening your own DRT. DRTs done well can be a fantastic tool to improve student learning by empowering teachers to make instructional adjustments based on student performance. Bring other members of your DRT to this session to strengthen your team.</p>

<b>July</b> <b>24</b>	<b><i>Cultural Competency for Elementary Teachers</i></b> Dr. Anthony Moore   Assistant Superintendent   <a href="#">@RQSElementaryEd</a>
Length: <b>½ Day PM</b>  Focus: <b>PK-5; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>Participants will move from understanding cultural awareness to recognizing how cultural competency can be the impetus and guiding philosophy for personal and organizational change. The presenter will define Cultural Competency (CC), discuss the philosophy of CC, and explore how CC can assist teachers in building positive relationships and improving communication with students and families. This session will identify practical culturally competent strategies that help teachers recognize individual student differences, positively impact student behavior, actively engage students and create a positive learning environment. Participants will be engaged in discussions and hands-on activities to explore ideas and strategies that maximize learning opportunities to help all students succeed.</p>

<b>July</b> <b>25</b>	<b>What do Reading Strategies Mean for Educators of PK-2?</b> Alicia Wallace   District Curriculum Coordinator   <a href="#">@aliciaeducator</a>
Length: <b>½ Day AM</b>  Focus: <b>PK-2; ELA</b>  Audience: <b>R. Certified N. Certified</b>	<p>Young children not only need our help in developing an interest in reading and in learning how to read but they also need to be taught how to understand what they read. As a participant in this workshop, you will walk away with strategies to improve reading comprehension for beginning readers.</p>

<b>July</b> <b>25</b>	<b>Teaching Tough Math Topics with Intermediate Students</b> Shea Thomas   Elementary Math Curriculum Coordinator   <a href="#">@KShea68</a> Marilyn Cannon   Assistant Director for Professional Learning   <a href="#">@M5Cannon</a> RQS Math Cadre Team
Length: <b>½ Day AM</b>  Focus: <b>3-5; Math</b>  Audience: <b>R. Certified N. Certified</b>	<p>Are you looking for ways to help kids make connections within mathematics? In this interactive workshop, you will gain strategies to build excitement, curiosity, and wonder in your math lessons while developing a community of mathematicians who are eager to learn. We will tackle the tough topics such as regrouping, estimation/rounding, long division, finding factors and multiples, operating with fractions/decimals, and understanding ratios/proportional thinking. Visualization, sense-making, and reasoning skills will be emphasized as well as questioning in ways to engage students into thinking about and discussing these tough topics. Through collaboration and hands-on interaction, you will not only gain ideas for engaging lessons and activities but will walk away with ready to use resources for you and your students.</p>

<b>July</b> <b>25</b>	<b>BIST in the Secondary Classroom</b> Stephanie Griesinger   BIST Team Dr. Robert Cordell   Assistant Director of Student Support Services
Length: <b>½ Day AM</b>  Focus: <b>6-12; All</b>  Audience: <b>R. Certified N. Certified</b>	<p>This session is designed to provide secondary teachers with a comprehensive organizational, behavioral and curricular approach to support students who exhibit challenging behaviors. Participants will develop an understanding of the philosophy of the BIST model, learn the skills and language to problem solve with difficult students, and develop effective communication skills with parents and other staff members. Through role playing, participants will have the opportunity to observe the new concepts being taught by the Behavior Intervention Support Team.</p>

<b>July</b> <b>25</b>	<b>What do Reading Strategies Mean for Educators of 3-5?</b> Alicia Wallace   District Curriculum Coordinator   <a href="#">@aliciaeducator</a>
Length: <b>½ Day PM</b>  Focus: <b>3-5; ELA</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>The most important job of any educator who teaches reading is to get students thinking about what they are reading. As a participant in this workshop, you will walk away with reading strategies to help students stay engaged and think about what they are reading. Utilizing these reading strategies leads students to being able to comprehend a text on a deeper level.</p>

<b>July</b> <b>25</b>	<b>Making Math Meaningful in the Primary Grades</b> Shea Thomas   Elementary Math Curriculum Coordinator   <a href="#">@KShea68</a> Marilyn Cannon   Assistant Director for Professional Learning   <a href="#">@M5Cannon</a> RQS Math Cadre Team
Length: <b>½ Day PM</b>  Focus: <b>PK-2; Math</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>Pre-K through grade 2 number concepts are the foundation for EVERYTHING in mathematics. Are you looking for ways to engage students into making sense of numbers and their quantities while providing the language for students to communicate their thinking? In this interactive workshop, you will discover ways to make mathematics fun and exciting for young learners through questioning and inquiry. Through collaboration and hands-on interaction, you will not only gain ideas for engaging lessons and activities but will walk away with ready to use resources for you and your students.</p>

<b>July</b> <b>25</b>	<b>BIST in the Elementary Classroom</b> Stephanie Griesinger   BIST Team Dr. Robert Cordell   Assistant Director of Student Support Services
Length: <b>½ Day PM</b>  Focus: <b>K-5; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>This session is designed to provide elementary teachers with a comprehensive organizational, behavioral and curricular approach to support students who exhibit challenging behaviors. Participants will develop an understanding of the philosophy of the BIST model, learn the skills and language to problem solve with difficult students, and develop effective communication skills with parents and other staff members. Through role playing, participants will have the opportunity to observe the new concepts being taught by the Behavior Intervention Support Team.</p>

<b>July</b> <b>26</b>	<b>Make and Take Workshop: Literacy Stations Galore!</b> Alicia Wallace   District Curriculum Coordinator   <a href="#">@aliciaeducator</a>
Length: <b>½ Day AM</b>  Focus: <b>PK-5; ELA</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	The goal of literacy centers is to provide students with meaningful tasks in order to create time for small group instruction or one-on-one reading conferences. Join me for fresh ideas to make literacy and learning fun. Participants will “Make and Take” literacy stations for Independent Reading, Reading Response, Word Work, Word Study, Listening, Writing, and Partner Reading.

<b>July</b> <b>26</b>	<b>Quality Questioning: Strategies for Secondary Teachers</b> Jean Simnitt   SMS Teacher Leader   <a href="#">@jmsimnitt</a> Amber Geha   SMS Teacher Leader
Length: <b>½ Day AM</b>  Focus: <b>6-12; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	Questioning. Thinking. Understanding. These three processes interact in a dynamic fashion to advance student learning, performance, and achievement. In this session, teachers will share questioning practices used with their students to fuel a community of learners committed to questioning, thinking, and active understanding.

<b>July</b> <b>26</b>	<b>Quality Questioning: Strategies for Elementary Teachers</b> Kelly Anderson   FR Teacher Leader
Length: <b>½ Day PM</b>  Focus: <b>K-5; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	Questioning. Thinking. Understanding. These three processes interact in a dynamic fashion to advance student learning, performance, and achievement. In this session, teachers will share questioning practices used with their students to fuel a community of learners committed to questioning, thinking, and active understanding.

<b>July</b> <b>29</b>	<b>ESL 101: Helping English Learners Succeed</b> Dr. Lynn Tarvin   District ESL Coordinator
Length: <b>½ Day PM</b>  Focus: <b>K-12; All</b>  Audience: <b>R. Certified</b> <b>N. Certified</b>	<p>With experience in nearly 20 countries and speaking 23 different languages, our English Learners have much to contribute to our classes as they learn class content and improve their English skills. How can we help them do this most successfully? In this session, you will learn: 1.) How long it takes to learn Academic English, 2.) How our district ESL services supports classroom instruction, 3.) What ACCESS scores mean, and 4.) How classroom teachers can better support their EL students, differentiating lessons based on those scores. You will receive practical materials, instructional resource takeaways, and time to reflect on putting ideas into practice.</p> <p><b>Laptop/Wifi Device required for session.</b></p>

<b>July</b> <b>29</b>	<b>RQS Technology Symposium</b> Tyler Britt   District Curriculum Coordinator   <a href="https://twitter.com/tylercbritt">@tylercbritt</a> RQS Teacher Team
Length: <b>Full Day</b>  Focus: <b>K-12; All</b>  Audience: <b>R. Certified</b>	<p>Back by popular demand! This day-long event will expose teachers to a variety of strategies and techniques for integrating instructional technology into their classroom. The Symposium will consist of breakout sessions on a variety of topics presented by fellow teachers. The cadre will begin and end with the large group sessions. Each participant will have the opportunity to choose from a slate of sessions to tailor their day based on their needs and interests. Session topics include Google suite tools, SISK12, itslarning, Google Classroom, tech tools and tricks, and more! Specific session details will be revealed on the day of the event.</p> <p><b>Laptop/Wifi Device required for session.</b>  <b>This session will be held at Raytown High School.</b></p>

